

# Grants for Reframing the Institutional Saga

## **Invitation for Applications**

Deadline: August 9, 2024

The Council of Independent Colleges (CIC) invites colleges and universities that are members of its Network for Vocation in Undergraduate Education (NetVUE), and that meet certain requirements, to apply for grants that will lead to an updated account of their history, mission, and institutional vocation in light of the institution's current context.

### The Opportunity

Many NetVUE member colleges and universities have strong historical ties to a specific religious tradition, a particular educational philosophy, or a pioneering educator. These elements of an institution's heritage are important, but their significance may not always be clear in the midst of changes in its demographic profile, its surrounding community, and its founding organizations. These changes can influence student recruitment and retention, curriculum design, and the composition of the faculty. Colleges and universities have sometimes struggled to give adequate attention both to their institutional heritage and history, and to the changed circumstances in which they now operate.

The Council of Independent Colleges is grateful to Lilly Endowment Inc. for its generous support of this program.

CIC invites proposals from NetVUE member colleges and universities that are seeking to reexamine and reframe their commitments in ways that attend not only to their history, identity, and heritage, but also to their present circumstances. This re-examination would enable institutions to articulate the ties between their inheritance from the past and the vocations that situate them within their current context and call them into the future. By the end of the grant period, recipients are expected to have created one or more enduring products, such as a book (whether a monograph or a collection of essays), a permanent campus exhibit accompanied by a printed catalogue, or some other physical and durable record of the results of campus conversations, efforts in critical thinking, and the entire reframing process. The enduring product(s) may be supported by other products (including digital and electronic ones) that reflect deep research and that may help extend the reach of the project.

NetVUE Grants for Reframing the Institutional Saga may be requested in amounts up to \$40,000 for use over two years. Examples of allowable expenses include (a) released time or stipends for researchers and writers who might collaborate on the project; (b) released time for one or more project leaders to coordinate the activities of this grant; (c) funds to support retreats, workshops, and similar events to gather a range of perspectives on the institutional saga; and (d) reading materials and other resources for use during the grant period. Grant funds may be used for a range of purposes, but some expenses are ineligible for grant support; for details, grant writers are expected to consult the Grant Budget Guidelines document on the NetVUE website.

Grants will be awarded based on proposals that explain (a) the purpose and goals of the proposed project, including the institution's account of the relationship between its historical mission and its current context; (b) the extent of institutional support for vocational exploration efforts to date; (c) a clear account of the work that the institution plans to undertake, including specific goals for these efforts and a description of the final product(s) that the work is expected to generate; and (d) the ways in which the project's outcomes would continue to shape the institution beyond the grant period.

While NetVUE institutions should certainly seek to celebrate successes of the past, this grant program is not primarily for that purpose. These grants are intended to support a process not only of recalling and narrating the past, but also of actively and critically re-examining and reframing it—engaging the academic community and its constituents in a process of institutional introspection. This process of careful thought and reframing should be extensive enough to be worthy of capturing and preserving in a physical product of enduring value.

A variety of approaches will be considered as part of the process to produce an updated institutional saga, including:

- Support for one or more faculty members to reframe, rethink, and update the institution's history, tracing the thread of institutional vocation from its founding to the current time;
- Programs to broaden conversations (which might include faculty members, administrators, trustees, students, and graduates) about the institution's identity and purpose, with particular attention to incorporating the contemporary educational context into earlier works describing the founding mission; and

• Support for a group of faculty members, staff, and administrators to incorporate the project's outcomes into the institution's strategic plan.

#### Eligibility and Funding Timeline

All NetVUE member institutions that have not completed, and do not currently hold, a Grant for Reframing the Institutional Saga are eligible to apply for this award. Note: If an institution currently holds any other NetVUE grant (or expects to apply for one in the near future), it is still eligible to apply for this grant; however, the application must demonstrate that staffing and other resources are adequately distributed to allow both projects to succeed. Ordinarily this will require that the programs supported by the two grants be directed by distinct leadership teams.

This is the fifth round of NetVUE Grants for Reframing the Institutional Saga. In the first four rounds, grants were awarded to 77 NetVUE member institutions. **The application deadline** is **August 9, 2024.** Decisions will be announced in December 2024. Funds will be disbursed in two payments: the first half in February 2025, and the second half in February 2026 (following the approval of an interim report). Spending must be completed by January 31, 2027.

#### Expectations of Grant Recipients

If awarded a NetVUE Grant for Reframing the Institutional Saga, the institution will agree to:

- Submit a written interim progress and budget report to CIC by December 1, 2025—that is, nearing the end of the first year of grant activities;
- Provide final narrative and financial reports to CIC by March 1, 2027, over the signature of the president, which describe the outcomes of the project, indicate the degree to which project goals were met, reflect on the effectiveness of the work, and chart directions for the future;
- Participate in efforts by CIC and NetVUE to assess grant-funded activities, including (but not limited to) surveys, virtual focus groups, and gatherings of grant directors, making use of the data that will be supplied from these activities (as well as from internal assessment efforts) in grant reports, in order to document the degree to which project goals were met and initiatives proved effective;
- Provide NetVUE with two copies of the final product(s) created through grant funding;
- Permit the inclusion of information about its project in CIC and NetVUE publications;
- Be willing to share—at future NetVUE Conferences and gatherings, and by means of a one-page summary to be posted on the NetVUE website—what the institution has learned through its grant-supported activities;
- Identify the funded activities as supported by the Council of Independent Colleges and Lilly Endowment Inc. in all project materials and publicity;

- Maintain membership in NetVUE throughout all calendar years during which the grant is in process (minimally, calendar years 2025–2027); and
- Send a campus team headed by the president, chief academic officer, or another officer
  at the vice-presidential level to the next national NetVUE Conference (keeping mind
  that three-person teams attend with only a nominal registration fee; costs for
  accommodation and meals are waived).

#### Application Guidelines

Proposals should be submitted online as a single document. For the benefit of grant reviewers, please use a standard 12-point font with reasonable margins, such that the proposal may be printed if necessary. It should consist of the following elements:

An Executive Summary of the Proposal (one page maximum)

**A Brief Public Description** of the project (120 words maximum), which will be posted on the NetVUE website if the project is funded; examples may be found in the lists of previously awarded grants on the NetVUE website.

**A Five- to Six-Page Narrative** that provides *clearly marked sections* that correspond to the following points:

- The institution's understanding of its religious, philosophical, or cultural identity and heritage, as well as how this understanding informs the institution's current mission;
- A list of published (or otherwise broadly available) histories of the institution and a comment about their limitations as contemporary descriptions of the institution's saga;
- The institution's understanding of how its current mission and sense of vocation relate
  to its current context (for example, with respect to such matters as prospective student
  applicants, surrounding community, or relationships with other constituencies and
  stakeholders);
- A statement of project goals that can be referenced and assessed—both during and at the end of the two-year grant period—as a basis for evaluating project success;
- A description of proposed activities to be undertaken and of the final written product(s) that is (are) expected to be created and disseminated during the grant period;
- A description of the institution's strategy for encouraging broad participation in this project across demographic and socio-economic categories (not only in activities related to reframing the institutional saga, but also in any future programming that may arise from this work), and in particular, for building institutional capacity to promote participation among underrepresented, disadvantaged, or marginalized groups;

- A statement of the institution's willingness to share—at future NetVUE Conferences and gatherings, and by means of a one-page summary to be posted on the NetVUE website—what the institution has learned through its grant-supported activities;
- A statement of how the institution anticipates using the materials produced through this
  grant initiative to inform its future identity, institutional vocation and mission, and
  vocation-related programming; and
- A plan for assessment and evaluation of the project's goals and objectives—both during and at the end of the grant period—describing the assessment instruments that will be used to evaluate the degree to which each program element met its stated goals.

#### A One-Page Project Timeline

A One-Page Roster that lists the names and contact information for (a) the principal project leader (this person should be directly involved in grant-funded activities and is expected to be named as the primary contact if a grant is awarded); (b) the senior (cabinet-level) administrator who will oversee the project; (c) the project's other leaders, including short descriptions of their qualifications for the specified roles; and (d) other individuals who will help carry out the project, including a one-sentence description of each person's role. If the institution currently holds another NetVUE grant, the roster should make clear how staffing responsibilities and other resources are to be distributed in ways that would allow both projects to succeed.

A Concise Budget (typically two to three pages), as an Excel spreadsheet. It should describe the main expense categories, including programmatic expenses, faculty and staff stipends or released time, honoraria for speakers and/or writers, any travel-related expenses, and costs of materials and supplies. Grant writers are strongly advised to consult the NetVUE website for Grant Budget Guidelines, which include answers to frequently asked questions and a sample budget.

A Letter of Support from the president indicating the institution's commitment to the project and a description of the ways that the work that would be supported by the grant is expected to be incorporated into its long-term planning and its mission-focused activities. In addition, the letter should designate a member of the president's cabinet to oversee this project. It should also affirm the institution's commitment to continue NetVUE membership throughout the grant period and to sending a campus team headed by the president, chief academic officer, or another cabinet-level officer to the next national NetVUE Conference.

#### Application Deadline

The application deadline is **August 9, 2024**. Proposals must be submitted electronically with supporting materials as a single document at www.cic.edu/NetVUEInstitutionalSagaGrant.

#### Questions?

Questions about NetVUE Grants for Reframing the Institutional Saga should be addressed to Carter Aikin, NetVUE grants director, at *caikin@cic.edu* or (217) 854-5619.