Senior Leadership Academy 2022–2023

A program to prepare experienced administrators for vice presidencies and other senior positions in independent higher education

OPENING SEMINAR:
November 4–6, 2022
Dallas, TX

CLOSING SEMINAR:
June 15–17, 2023
Washington, DC

NOMINATION DEADLINE:
Friday, February 18, 2022

www.cic.edu/SeniorLeadershipAcademy
Senior Leadership Academy 2022–2023

The Council of Independent Colleges (CIC) and the American Academic Leadership Institute (AALI) are pleased to announce the 2022–2023 Senior Leadership Academy (SLA), a yearlong program for administrators in higher education who aspire to cabinet-level positions in independent colleges or universities. Participants will acquire knowledge, skills, and experience germane to the responsibilities and activities central to the work of a vice president or cabinet officer.

“Every SLA seminar, discussion, and activity I attended was well-organized, thoughtful, relevant, engaging, and informative. Dr. Bleicken and her team mean business, and they get it done! We dug in and explored a whole host of important topics seriously and thoroughly. We also laughed and found inspiration.... I truly treasure the collegial relationships I built over the course of the year. I highly recommend this program to anyone aspiring to advance their understanding of, investment in, and connection to higher education leadership.”

—Cory D. Wikan
SLA 2020–2021
Dean, Hurley School of Music,
Centenary College of Louisiana

Leaders for a New Era

The SLA fills a gap in the current leadership pipeline by preparing talented leaders with the skills needed to advance to a senior leadership position on campus. The SLA also helps participants broaden their understanding of the higher education ecosystem and of the full range of leadership roles needed for institutional success.

Program

The program consists of:

- Two seminars—one in Dallas, Texas, November 4–6, 2022, and the other in Washington, DC, June 15–17, 2023—led by current presidents, vice presidents, and other senior leaders in higher education as well as experts in key areas;
- Readings in leadership theory and practice;
- Professional Experience Plan (PEP), a highly individualized plan to fill gaps in the participant’s expertise and experience;
- Mentorship by both the participant’s campus mentor and the program director;
- Individualized executive coaching throughout the program; and
- Webinars, regional gatherings, book groups, campus visits, and other activities developed by participants.
Program Leadership

Linda Bleicken, president of AALI and president emerita of Armstrong State University, directs the program. Previously, she served as provost and vice president for academic affairs and as vice president for student affairs and enrollment management at Georgia Southern University.

Participants

The program is intended for individuals whose next position would likely be a cabinet position in academic affairs, student affairs, finance and administration, enrollment management, or advancement, and whose current position might be assistant or associate provost, assistant or associate vice president, academic dean, assistant or associate dean, academic division chair, or administrative director.

Approximately 40 participants from independent colleges and universities will be selected.

Costs

The individual program fee for the 2022–2023 academic year is $2,400, which includes all program costs as well as meals during the two seminars. Participants or their institutions are responsible for travel and lodging expenses.

Diversity Fellowship

With generous support from AALI, CIC offers fellowships to advance the gender, racial, and ethnic diversity of the leadership pipeline. Preference will be given to nominees from under-resourced institutions that otherwise might be unable to support their participation. Nominators should indicate on the nomination form if their nominee should be considered for a fellowship.

“The elements of the SLA that I valued highly was the opportunity to create a robust professional development plan unique to my own aspirational needs. This, in conjunction with the support of my home institution, allowed me to explore avenues of learning that will ultimately prepare me for professional advancement in the future. Another highlight of the program was the exposure to leaders across the country, many of whom are SLA alumni, and others who could provide insight on how to develop our personal statements and candidacy for future leadership positions. Overall, I would highly recommend this program to anyone who desires to gain a broader context of educational leadership, and to enrich their professional trajectory with this knowledge.”

—Gabrielle Gomez Singh
SLA 2020–2021
Associate Vice President of Advancement, University of Redlands

The SLA is generously supported by AALI and Academic Search.
Nomination Procedure

Full information about the nomination process is available on the website: visit www.cic.edu/SeniorLeadershipAcademy for details. All nominations must be submitted online.

Individuals who wish to participate should ask the president, provost, or a vice president of their current institution to submit the nomination. The nomination packet must consist of:

- A nomination form, available at www.cic.edu/SeniorLeadershipAcademy;
- The nominee’s curriculum vitae;
- A letter of nomination; and
- A statement by the candidate explaining his or her interest in and potential for a senior administrative position.

Submit the nomination materials as a single complete packet online at www.cic.edu/SeniorLeadershipAcademy.

Nomination Deadline

The nomination packet is due by Friday, February 18, 2022, 5:00 p.m. EST. Selection of participants will be announced by Friday, March 18, 2022.

Additional Information

For questions about the nomination process or program logistics, contact Alana Cassidy at acassidy@cic.edu or (202) 466-7230. For questions about program content, contact Linda Bleicken, president, AALI, at linda@americanali.org or (202) 263-7488.

“At first I was disappointed that my Senior Leadership Academy year happened during the COVID-19 pandemic. Then I realized it was a gift in disguise. Being able to connect with my SLA cohort, my working group, and our mentors was a bright light in the very difficult pandemic year. I looked forward to stepping away from my regular duties and reconnecting with my reasons for coming to higher education in the first place. It also was inspiring to learn about the work of other cohort members—to hear that others were facing the same difficulties and that together we could come up with viable solutions.... We taught each other and encouraged each other through questions, challenges, and doubt, right into the next levels of success.”

—Tarshia L. Stanley
SLA 2020–2021
Dean of the School of Humanities, Arts, and Sciences, St. Catherine University