DRAFT PLAN FOR INCORPORATING INFORMATION FLUENCY AT JOHN CARROLL UNIVERSITY

1. Identify the collections and resources
   a. Library
      i. Kanopy
      ii. ArtStor
   b. Campus
      i. Recordings of campus productions
      ii. Art History database/catalog of images/slides
      iii. Art History Collections
      iv. Library Art Collection
   c. Cleveland/Region
      i. Cleveland Museum of Art
      ii. Cleveland Memory Project
      iii. Cleveland Orchestra
      iv. Medical Illustrations/Cleveland Clinic
      v. Rock Hall Archives
      vi. Western Reserve Archive
   d. National/International resources
2. Identify pilot courses and areas for expansion
   a. Intro to theater
   b. Audience
   c. Celebration of Scholarship
   d. Engaging the Global Community courses
3. Increase collaboration with librarians in course development
   a. Subject Librarian relationship
      i. Research consultations
      ii. Building assignments using identified resources
      iii. Meeting with classes to teach information literacy
   b. Creating modules or toolkit that can create
   c. Integrating librarians into canvas
4. Embed (at least) one information literacy or fluency outcome curriculum
   a. Work with assessment and core committees
5. Expanding outreach to faculty to support the integration of digital humanities and technology into coursework
   a. Workshop Week (maybe senior week)
   b. Course development grant workshop
   c. Socials to more organically share ideas