Carroll College Information Fluency Plan
April 25, 2017

- Include IF in new institutional SLOs
  - Articulate institutional, divisional, and departmental SLOs
- Scaffold IF SLOs into new four-year pathways Core model
- Couple IF with critical thinking and writing intensive outcomes
- Identify current state of IF among faculty and students
  - Develop assessment tools allowing tracking of move from literacy to fluency
- Institute e-folios as a means of self-assessment and showcasing
- Cultivate relationships between faculty and librarians
  - Hire to fill library technician position
- Celebrate student and faculty research projects
  - Library event to showcase work
  - Library student research awards
- Create mentoring opportunities for junior faculty, e.g., at faculty retreat
- Create library modules to embed in Moodle across the disciplines to facilitate flipped courses