SOURCES OF SUPPORT
FOR INDEPENDENT COLLEGES AND UNIVERSITIES

CIC Conversation between Foundation Officers and College and University Presidents

Tuesday, October 9, 2012

TIAA-CREF Headquarters • Wharton Auditorium
730 Third Avenue, New York, NY
8:00 a.m.  CONTINENTAL BREAKFAST

8:30 a.m.  WELCOME

Nancy Oliver Gray, President, Hollins University, and Vice Chair for Resource Development, CIC Board of Directors

GREETINGS FROM TIAA-CREF

Roger W. Ferguson, Jr., President and Chief Executive Officer

INTRODUCTION

Richard Ekman, President, Council of Independent Colleges

8:45 a.m.  PLENARY SESSION: Foundations and Institutions in Partnership to Advance Independent Colleges and Universities

Michael Gilligan, President, Henry Luce Foundation, and Member, CIC Board of Directors

Moderator: Donna Randall, President, Albion College

9:30 a.m.  SESSION II: Private Foundation Sources of Support

Michele Cahill, Vice President, National Programs, and Director, Urban Education, Carnegie Corporation of New York

Douglas Wood, Program Officer, Advancing Higher Education Access and Success, Ford Foundation

Moderator: Roger Casey, President, McDaniel College
10:15 a.m.  BREAK

10:30 a.m.  SESSION III: Federal Government Sources of Support

Joan Ferrini-Mundy, Assistant Director, Education and Human Resources, National Science Foundation

William Craig Rice, Director, Division of Education Programs, National Endowment for the Humanities

Moderator: Henry N. Tisdale, President, Claflin University

11:15 a.m.  SESSION IV: Challenges to Philanthropic Support of Independent Higher Education

Adam Meyerson, President, The Philanthropy Roundtable

Moderator: Rockwell F. Jones, President, Ohio Wesleyan University

Noon  SESSION V: Other Sources of Support

Stephanie Bell Rose, TIAA-CREF Managing Director and Head of the TIAA-CREF Institute

Dan E. Davidson, President, American Councils for International Education

Moderator: Kathleen Owens, President, Gwynedd-Mercy College

Announcements: Barbara Hetrick, Senior Vice President, Council of Independent Colleges

12:45 p.m.  BUFFET LUNCHEON AND ROUNDTABLE DISCUSSIONS WITH FOUNDATION EXECUTIVES

2:00 p.m.  ADJOURNMENT
AMERICAN COUNCILS FOR INTERNATIONAL EDUCATION: ACTR/ACCELS

Founded in 1974 as an association for area and language professionals, American Councils is today a leader in international education, working to foster academic exchange opportunities and broaden the availability of overseas language immersion. American Councils has focused its expertise on academic exchange, professional training, distance learning, curriculum and test development, delivery of technical assistance, research, evaluation, and institution building. Originally incorporated as the American Council of Teachers of Russian (ACTR), American Councils has worked to advance research, training, and materials development in the fields of Russian and English, as well as strengthen communication within and among the communities of scholars and educators in language, literature, and area studies of the United States and the former Soviet Union. In 1987, the ACTR Board of Directors created the American Council for Collaboration in Education and Language Study (ACCELS), which became a leader in the design and administration of exchange and training programs funded by the U.S. government. In 2010, for example, American Councils distributed $54.6 million for educational programs, including student exchanges, teacher exchanges, a research scholars program, curriculum exchanges, and program development. For additional information, see www.americancouncils.org.

Dan E. Davidson is president of American Councils for International Education and professor of Russian and second language acquisition at Bryn Mawr College. He is the author or editor of 44 books and over 60 articles in the field of language, culture, and educational development, including a 20-year longitudinal study of adult second-language acquisition. Davidson has focused much of his professional life on the development, oversight, and support of international initiatives in educational development training and research, primarily through the work of American Councils and its partner organizations in the United States, Eurasia, Africa, China, and the Middle East. He has played a key role in the development of merit-based national testing and educational assessment systems in Kyrgyzstan, Republic of Georgia, Russia, and Ukraine with support from USAID and the World Bank. Davidson was elected president of the Joint National Committee for Languages (2008–2012) and chairman of the Alliance for International Education and Cultural Exchange, and he is currently acting chair of the Governing Board of the European Humanities University of Lithuania and Belarus. He is an elected foreign member of the Russian and
Ukrainian Academies of Pedagogical Sciences and recipient of honorary doctoral degrees from the Russian Academy of Sciences and three other institutions of higher learning, as well as awards for distinguished service to the profession from several foreign governments. Davidson holds an MA and PhD degrees in Slavic languages and literatures from Harvard University.

CARNEGIE CORPORATION OF NEW YORK

Established by Andrew Carnegie in 1911 “to promote the advancement and diffusion of knowledge and understanding,” the foundation makes grants to promote international peace and to advance education. Mr. Carnegie dedicated his foundation to the goal of doing “real and permanent good in this world” and deemed that its efforts should create “ladders on which the aspiring can rise.” In its current-day grant making, the corporation continues to carry out this mission through programs and initiatives that address today’s problems by drawing on the best ideas and cutting-edge strategies that draw strength from deep knowledge and scholarship. “History guides us and the present informs us, but our work looks always toward the future.” Carnegie Corporation’s capital fund now has a market value of over $2.4 billion, placing it among the largest foundations in the country. Its work is currently focused in two integrated programs: the National Program, which includes support for education as a pathway to citizenship; and the International Program, which addresses international peace and security issues, higher education, and libraries in Africa. Its three funding areas are international peace and security; strengthening democracy and immigrant civic integration; and urban and higher education. In the year ending September 2011, Carnegie Corporation made awards totaling approximately $120 million for 516 grants. For additional information, see http://carnegie.org

Michele Cahill is vice president for national programs and director of urban education at Carnegie Corporation of New York where she leads the corporation’s programs in urban and higher education and strengthening U.S. democracy. She co-chaired the Carnegie Institute for Advanced Study Commission on Transforming Mathematics and Science Education that published the Opportunity Equation report in 2009. Cahill served as senior counselor to the chancellor for education policy in the New York City Department of Education under chancellor Joel Klein and as a member of the Children First senior leadership team that oversaw and implemented the full-scale reorganization and reform of the New York City public schools. Cahill has more than 30 years’ experience in education and urban affairs, including serving as vice president of the Fund for the City of New York and the Academy for Educational Development. She began her professional career as an assistant professor of urban studies and co-founder of the public policy program at Saint Peter’s College (now University) in New Jersey. Cahill was a Revson Fellow on the Future of the City of New York at Columbia University where she pursued doctoral studies in social policy and planning.
THE FORD FOUNDATION

The Ford Foundation believes all people should have the opportunity to reach their full potential, contribute to society, and have a voice in the decisions that affect them. Its founders believed the best ways to achieve these goals are to encourage initiatives by those living and working closest to where problems are located; to promote collaboration among the nonprofit, government, and business sectors; and to ensure participation by men and women from diverse communities and all levels of society. It works mainly by making grants or loans that build knowledge and strengthen organizations and networks.

In response to the recent financial crisis, the foundation developed targeted grant initiatives: a four-year effort to open global financial regulation to more scrutiny and participation and to ensure global markets are managed with greater transparency and accountability; a set of Metropolitan Opportunity initiatives to foster greater economic growth in U.S. cities; and Quality Employment initiatives to help low-wage working families stabilize their work and incomes. The foundation also is increasing grant making to improve access to affordable and responsible financial products and services and to help financial institutions serve low-income households. The foundation supports visionary leaders and organizations working on the frontlines of social change worldwide. Its goals for more than half a century have been to strengthen democratic values, reduce poverty and injustice, promote international cooperation, and advance human achievement. The foundation focuses on eight issues: 1) human rights; 2) democratic and accountable government; 3) educational opportunity and scholarship; 4) economic fairness; 5) metropolitan opportunity; 6) sustainable development; 7) freedom of expression; and 8) sexuality and reproductive health and rights. In the year ending September 2011, Ford had assets of $10.3 billion and awarded $525 million in grants and $7.9 million for foundation-administered programs. For additional information, see www.fordfound.org.

Douglas Wood is program officer for the Ford Foundation’s Advancing Higher Education Access and Success initiative, a position to which he brings experience in pre-K-12 as well as higher education policy and administration. His grant making focuses on helping students from poor and marginalized communities in the United States transition from high school to college and on helping improve the college completion and success rates of underserved students. Prior to joining the foundation in 2011, Wood was associate dean of administration and planning at Eugene Lang College of the New School for Liberal Arts. Beginning his career as a public school teacher, Wood then worked as a research assistant at Harvard University, the Center for Collaborative Education-Metro Boston, and the Annenberg Rural Challenge. Wood served as executive director and chief executive officer of the Tennessee State Board of Education, as a member of the Tennessee Higher Education Commission, and was executive director and principal investigator of the National Academy for Excellent Teaching, an institute of Teachers College at Columbia University. Douglas holds an EdD and an EdM in administration, planning, and social policy from Harvard University, an MA in English from Middlebury College, and a BA in history from Wofford College where he became a member of Phi Beta Kappa.
The Henry Luce Foundation points to higher education as “a persistent theme for most of the foundation’s programs, with an emphasis on innovation and scholarship.” Grants are awarded for specific projects in the broad areas of Asian affairs, American art, public policy and the environment, theology, advancement of women in science and engineering, and higher education. The Luce Scholars Program gives a select group of young Americans, not Asian specialists, a year's work experience in East and Southeast Asia. Asia grants support the creation of new scholarly and public resources on East and Southeast Asia as well as innovative cultural and intellectual exchange between the Asia-Pacific and the United States. The Henry R. Luce Professorship Program, which supports innovative programs at private colleges and universities, no longer accepts proposals for new grants. The Clare Boothe Luce Program is designed to enhance the careers of women in science and engineering through scholarships, fellowships, and professorships at invited institutions. Funding in the arts focuses on research, scholarship, and exhibitions in American art; direct support for specific projects at major museums and service organizations; and dissertation support for topics in American art history through the American Council of Learned Societies. Theology grants are made primarily to seminaries and divinity schools for educational purposes. The Henry Luce III Theology Fellows Program is administered through the Association of Theological Schools. Public Policy and the Environment grants are made to support the study of critical issues and environmental training and research. In 2012, the foundation had $763 million in assets and awarded $28.6 million for 263 grants. The highest grant amount was $1 million. For additional information, see www.hluce.org.

Michael Gilligan was elected president of the Henry Luce Foundation in 2002, having been program director for theology since 1998. He previously served as director of accreditation and leadership education at the Association of Theological Schools, as academic dean of the Pontifical College Josephinum, and as teacher and administrator in the Catholic Diocese of Columbus. He received his BA from Duke University and his MA and PhD in English from the University of Virginia. He is a trustee of the United Board for Christian Higher Education in Asia, General Theological Seminary, and the Council of Independent Colleges.
The National Endowment for the Humanities (NEH) is an independent federal agency created in 1965. It is one of the largest funders of humanities programs in the United States. Because democracy demands wisdom, NEH serves and strengthens the republic by promoting excellence in the humanities and conveying the lessons of history to all Americans. NEH accomplishes this mission by awarding grants for top-rated proposals examined by panels of independent, external reviewers. NEH grants are typically given to cultural institutions such as museums, archives, libraries, colleges, universities, public television, radio stations, and individual scholars. The grants strengthen teaching and learning in schools and colleges, facilitate research and original scholarship, provide opportunities for lifelong learning, preserve and provide access to cultural and educational resources, and strengthen the institutional base of the humanities.

In 2011, NEH obligated approximately $13 million for 122 education programs; $20 million for 262 preservation and access projects; $19 million for 185 public programs; $10.8 million for 74 challenge grants; $4.3 million for 64 digital humanities projects; $44.8 million for 83 federal/state partnerships; and $1.4 million for other humanities projects, for a total of $131 million. For additional information, see www.neh.gov.

William Craig Rice came to the National Endowment for the Humanities in 2007 from the presidency of Shimer College, a great books institution that was historically the women's college of the University of Chicago. After attaining his BA from the University of Virginia, he taught at the Webb School in Bell Buckle, Tennessee. Rice earned his PhD at the University of Michigan, then taught for many years in the expository writing program at Harvard University, where he edited nonfiction for the Harvard Review. He has contributed to K-12 academic reform efforts with the Massachusetts Board of Education, American Board for Certification of Teacher Excellence, and several public charter schools. Rice is the author of Public Discourse & Academic Inquiry and of numerous articles, essays, poems, and reviews in scholarly and general audience periodicals. He currently serves on the Board of Visitors of Ralston College.
NATIONAL SCIENCE FOUNDATION

The National Science Foundation (NSF), established in 1950, is the only federal agency dedicated to the support of fundamental research and education in all scientific and engineering disciplines. Charged with making certain that the United States maintains leadership in scientific discovery and the development of new technologies, the NSF has provided funding for thousands of distinguished scientists and engineers to conduct groundbreaking research, including many Nobel Prize winners.

In fiscal year 2011, NSF funded 11,207 awards, mostly to academic institutions, in the amount of $6.9 billion. Seventy-seven percent of support for research and education programs ($5,090 million) went to colleges, universities, and academic consortia. Private industry, including small businesses, accounted for 12 percent ($815 million), and support to federally funded R&D centers accounted for 5 percent ($305 million). Other recipients included federal, state, and local governments; nonprofit organizations; and international organizations. A small number of awards funded research in collaboration with other countries, which adds value to the U.S. scientific enterprise. Funding included 11,200 competitive awards to 1,875 colleges and universities. NSF supported 276,000 researchers, teachers, students, postdoctoral fellows, and others in 2011. For additional information, see www.nsf.gov.

Joan Ferrini-Mundy is assistant director of the NSF for education and human resources, a position she has held since February 2011, and is responsible for leadership of the NSF Directorate for Education and Human Resources (EHR). She has served the foundation in a number of capacities since 2007, including as inaugural director of the EHR Directorate’s Division of Research on Learning in Formal and Informal Settings. From 2007 through 2009, Ferrini-Mundy was a member of the National Science and Technology Council’s Subcommittee on Education, and she currently co-chairs the Strategic Plan workgroup of the National Science and Technology Council Committee on STEM Education. From 1999 through 2011, Ferrini-Mundy held an appointment at Michigan State University, where she was a University Distinguished Professor of Mathematics Education in the departments of mathematics and teacher education and associate dean for science and mathematics education in the College of Natural Science. Her research interests include calculus teaching and learning, mathematics teacher learning, and mathematics and science education policy at the K-12 level. Ferrini-Mundy holds a PhD in mathematics education from the University of New Hampshire. She was elected a fellow of the American Association for the Advancement of Science in 2011.
THE PHILANTHROPY ROUNDTABLE

The Philanthropy Roundtable's mission is to foster excellence in philanthropy, protect philanthropic freedom, assist donors in achieving their philanthropic intent, and help donors advance liberty, opportunity, and personal responsibility in America and abroad. The principles guiding their initiatives are: Philanthropic freedom is essential to a free society; a vibrant private sector generates the wealth that makes philanthropy possible; voluntary private action offers solutions for many of society’s most pressing challenges; excellence in philanthropy is measured by results, not by good intentions; a respect for donor intent is essential for philanthropic integrity. For additional information, see www.philanthropyroundtable.org.

Adam Meyerson joined the Philanthropy Roundtable as president in 2001. From 1993 to 2001, he was vice president for educational affairs at the Heritage Foundation, where he coordinated the think tank’s civil society projects, its publications on the Founding Fathers, and its “No Excuses” work on high-performing high-poverty schools. Meyerson was editor-in-chief of Heritage’s magazine, Policy Review, from 1983 to 1998. From 1979 to 1983, Meyerson was an editorial writer for the Wall Street Journal as well as editor of its “Manager’s Journal” and “Asia” columns and its book reviews. He is co-editor of The Wall Street Journal on Management, a book published by Dow Jones-Irwin in 1985. From 1974 to 1977, he was managing editor of the American Spectator magazine. In addition to serving as president of the Roundtable, Meyerson is chairman of the board of the Donors Capital Fund and a board member of the State Policy Network. He graduated summa cum laude and Phi Beta Kappa from Yale University in 1974. From 1977 to 1979, he attended Harvard Business School and completed all requirements but the dissertation for a doctorate in international business.
The TIAA-CREF family of companies is a prominent financial services organization dedicated to providing lifetime financial security to those in the healthcare, academic, cultural, and research fields—for people whose work serves others. An organization with more than $469 billion in total assets under management as of June 30, 2011, TIAA-CREF has more than 3.7 million participants in more than 27,000 plans and 15,000 public and private institutions. TIAA-CREF and its group of companies provide a broad range of products and services including retirement plans, planned giving, executive compensation arrangements, annuities, mutual funds, IRAs, Keogh plans, life insurance, and education savings plans. For additional information, see www.tiaa-cref.org.

Roger W. Ferguson, Jr. is president and chief executive officer of TIAA-CREF. Previously, he served as vice chairman of the Board of Governors of the U.S. Federal Reserve System. He was a voting member of the Federal Open Market Committee, served as chair of the Financial Stability Forum, and chaired Federal Reserve Board committees on banking supervision and regulation, payment system policy, and reserve bank oversight. Prior to joining TIAA-CREF in April 2008, Ferguson was head of financial services for Swiss Re, chairman of Swiss Re America Holding Corporation, and a member of the company’s executive committee. Ferguson began his career as an attorney at the New York City office of Davis Polk & Wardwell and from 1984 to 1997 was an associate and partner at McKinsey & Company. Ferguson is a fellow of the American Academy of Arts & Sciences and a member of the Academy’s Commission on the Humanities and Social Sciences. He is a member of President Obama’s Council on Jobs and Competitiveness and served on its predecessor, the Economic Recovery Advisory Board. Ferguson is co-chair of the Committee on Economic Development, and he serves on boards of several nonprofit organizations, including the Institute for Advanced Study and Memorial Sloan-Kettering Cancer Center. He is a member of the advisory board of Brevan Howard Asset Management LLP and serves as co-chair of the National Academy of Sciences’ Committee on the Long-Run Macro-Economic Effects of the Aging U.S. Population. He is vice chairman of the Economic Club of New York and a member of the Council on Foreign Relations, the Harvard University Visiting Committee for the Memorial Church, and the Group of Thirty. Ferguson holds a BA, JD, and PhD in economics, all from Harvard University.
The TIAA-CREF Institute was established to promote TIAA-CREF’s commitment to scholarship, thought leadership, and its unique and long-standing partnership with the higher education community. The Institute conducts and sponsors actionable research intended to impact and advance the ways individuals and institutions plan for financial security. Research also helps strengthen strategic thinking and decision making of college and university leaders. For additional information, see www.tiaa-crefinstitute.org.

**Stephanie Bell-Rose** serves as TIAA-CREF managing director and head of the TIAA-CREF Institute. Bell-Rose provides strategic direction for the Institute’s research, grants, program initiatives, and partnerships with leading organizations. Prior to her appointment at TIAA-CREF, Bell-Rose served as president of the Goldman Sachs Foundation, an organization with a mission to promote excellence and innovation in education worldwide. She also served as counsel and program officer for public affairs at the Andrew W. Mellon Foundation where she directed legal affairs and designed philanthropic initiatives in education and public policy. Bell-Rose is currently a trustee of the Executive Leadership Council Foundation, American Museum of Natural History, John S. and James L. Knight Foundation, and the Public Welfare Foundation. She is on the board of advisors of the Athena Center for Leadership Studies at Barnard College and is an appointee to Mayor Bloomberg’s Cultural Affairs Advisory Commission. Bell-Rose is a member of the Economic Club of New York and the Council on Foreign Relations, where she serves on the membership committee. She also serves on the finance and investment committee of the Council on Foundations. Her awards include the Kennedy School of Government Alumni Achievement Award and Crain’s “100 Most Influential Women in New York City Business.” Bell-Rose was named by *Women of Color Magazine* as one of the “2011 Top Women in Retail and Finance,” and *Diverse Issues in Higher Education* recognized her higher education contributions in its article “Leading the Way—25 Women Making A Difference” (March 2012 issue). In January 2009, she received the first John H. Niemeyer Award for Leadership in Advancing Educational Equity and Excellence from Bank Street College of Education. Bell-Rose earned an AB with honors from Harvard College and was a recipient of Harvard University’s Rockefeller Fellowship. She also received a JD from Harvard Law School and an MPA from the Kennedy School of Government.
Roger Neal Casey became the ninth president of McDaniel College in Maryland and Budapest, Hungary, in July 2010. A professor of English, Casey teaches courses in media, popular culture, drama, and leadership. He has spoken internationally to hundreds of organizations and authored numerous articles and the book, *Textual Vehicles: The Automobile in American Literature*. His cultural analyses have appeared in the *New York Times, Forbes, Chronicle of Philanthropy, USA Today*, and on CNN, ABC, and CBS. His current scholarship addresses the impact of generational issues and social media on higher education. A Kellogg Fellow, Casey has traveled in over 70 countries, studying the role of vision in the creation and sustenance of diverse communities. Casey also has received theatrical recognition. His credits include acting the lead in David Mamet’s Oleanna and directing Pulitzer-Prize-winners “Three Tall Women” and “How I Learned to Drive.” A Phi Beta Kappan, Casey holds an MA and a PhD in English from Florida State University and a BA from Furman University. From 2000–2010, he served as provost and vice president for academic affairs at Rollins College. For nine years previously, he served Birmingham-Southern College in Alabama as an associate dean and professor. Casey also is the co-founder and former director of the Associated Colleges of the South’s Teaching and Learning Workshop. He received distinguished teaching awards from Birmingham-Southern and Florida State University, was a nominee for the Carnegie National Professor of the Year, and was awarded the Decoration of Honor by Rollins.

Nancy Oliver Gray became the 11th president of Hollins University in Virginia in January 2005 after serving five-and-a-half years as president of Converse College in South Carolina. Gray is a 1973 graduate of Vanderbilt University, holds a master of education degree from North Texas State University, and completed additional graduate work at Vanderbilt. In 2002 she received an honorary doctorate of humane letters from Presbyterian College. Gray first worked in student affairs at Vanderbilt and then focused on institutional advancement at Vanderbilt, the University of Louisville, and Oberlin College, eventually serving with distinction as vice president of development and alumnae relations from 1991–1998 at Rider University in New Jersey. She was vice president of seminary relations at Princeton Theological Seminary (and now serves on their Board of Trustees) when she was named president of Converse College. Gray is a member of the Board of Directors of the Council of Independent Colleges and is past chair of the Council of Independent Colleges in Virginia. She is treasurer of the Women's College Coalition and also holds memberships on the Policy Committee for the National Association of Independent Colleges and Universities and the Board of Directors of the Tuition Plan Consortium. In the Roanoke area, she serves on the boards of United Way of the Roanoke Valley, the Business Council, the Community Advisory Board of the Junior League of Roanoke Valley, and the Editorial Advisory Board of *Valley Business FRONT* magazine.
CONVENER AND MODERATORS (cont’d)

Rockwell “Rock” F. Jones was inaugurated as Ohio Wesleyan University’s 16th president in 2008. He came to Ohio Wesleyan from Hendrix College in Arkansas, where he served as executive vice president and dean of advancement, vice president for enrollment and dean of admission and financial aid, interim vice president for student affairs, and chaplain. Jones serves on the boards of the Community Foundation of Delaware County, where he chairs the Investment Committee, Delaware Chamber of Commerce, Strand Theatre, and Simon Kenton Council of Boy Scouts of America. He also is a board member of the National Association of Schools and Colleges of the Methodist Church, Great Lakes Colleges Association, and North Coast Athletic Conference. He serves on the University Senate of the United Methodist Church. In addition, he is a member of the executive committee of the Ohio Foundation of Independent Colleges. Jones holds a PhD in educational administration from the University of Texas-Austin, an MDiv magna cum laude from the Duke University Divinity School, and a BA with honors from Hendrix College, where he received the college’s President’s Medal, presented to the student who best exemplifies the institution’s highest ideals.

Donna M. Randall became Albion College’s 15th president and first woman president in the college’s 175-year history on July 1, 2007. She most recently served as provost at the University of Hartford. Prior to joining the University of Hartford in 2000, Randall was dean and professor of management at the Fogelman College of Business and Economics at the University of Memphis from 1995 to 1999 and was interim senior vice provost for academic affairs from 1999 to 2000. From 1984 to 1995 Randall was on the faculty of the department of management and systems at Washington State University in Pullman, serving as department chair from 1992 to 1995. An accomplished scholar, she has written extensively about ethical decision making in the professions and is a past editorial board member of the Journal of Business Ethics. As Albion College president, Randall has written articles on higher education for Forbes.com and The Presidency. Randall currently serves as a member of the Commission on Women in Higher Education (American Council on Education). In the local community, she serves on the Oaklawn Hospital Board of Directors and the Chemical Bank Marshall/Albion Community Bank Board. A member of Phi Beta Kappa, Randall holds a BA in sociology from Drake University, MA and PhD degrees in sociology from Washington State University, and an MBA, also from Washington State.

Henry N. Tisdale assumed his position as eighth president of Claflin College on June 1, 1994. From 1987 to 1994, he served as senior vice president and chief academic officer at Delaware State University and from 1986 to 1987 as assistant academic dean for administration, planning, and information management. Tisdale was selected in 1985 by the American Council on Education (ACE) to serve as an ACE Fellow in academic administration. Prior to his service at Delaware State, he taught mathematics in the Philadelphia school system from 1965 to 1969. He has been the recipient of numerous awards and honors, including the National Association for Equal Opportunity in Higher Education Distinguished Alumni Award, Who’s Who Among Black Americans, and the NAACP Educator of the Year Award. Tisdale is a member of the
board of directors of the United Negro College Fund, National Association of Schools and Colleges of the United Methodist Church, Educational and Institutional Insurance Administrators, Inc., Leadership South Carolina, United Way, and ACE Commission on Leadership Development. He also serves as chairman of the South Carolina Tuition and Grants Commission and is on the board of governors for the Children’s Performing Arts Academy. He graduated magna cum laude from Claflin College with a BS and received a Master of Education degree from Temple University. He later earned MA and PhD degrees in mathematics from Dartmouth College.

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