First Steps

Welcome Students!

My Contact Information

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First Steps

As you begin this course, please go through the following initial steps.

1. Read the Syllabus. Simply scroll down.

2. Go through the Orientation Packet, which can be found in the blue tabs on the left of the screen.

3. Take the Orientation Quiz
Mount Mary University Mission

Mount Mary University, an urban Catholic university for women, sponsored by the School Sisters of Notre Dame, provides an environment for the development of the whole person. The University encourages leadership, integrity, and a deep sense of social justice arising from a sensitivity to moral values and Christian principles.

Mount Mary commits itself to excellence in teaching and learning with an emphasis on thinking critically and creatively. The baccalaureate curriculum integrates the liberal arts with career preparation for women of diverse ages and personal circumstances; the programs at the graduate level provide opportunities for both men and women to enhance their professional excellence.

Mount Mary University is recognized as a diverse learning community that works in partnership with local, national and global organizations to educate women to transform the world.

Course Description

This course will explore the history of the British Empire from the sixteenth century to the twentieth century. The British Empire at its height controlled about a fourth of the globe, with over 13,000,000 square miles of territory, and much of the rest of the world was tied to England through trade. It is unlikely that anyone in Europe at the time of exploration would have imagined what was to come. England was a small island nation far behind the Portuguese, the Spanish, and the Dutch, in terms of overseas interests.

This class investigates how this small country came to politically and economically dominate the world for nearly four centuries. The course will also explore the impact of British Empire building on those who were forced to become members. The story is not an easy one; it is fraught with difficult questions about cultural interaction, economic exploitation, and the balance between power and responsibility. It is important to approach the topic with open and discerning minds. The empire’s demise was largely, though not exclusively, caused by the two great world conflicts of the early twentieth century. Its death is as complex a human story as its birth. Students will explore the reasons why it ended and what was left in its wake.
Required Texts/Texts and materials not listed here will be provided


**Accessibility Statement**

Mount Mary University complies with Section 504 of the Rehabilitation Act of 1973 which stipulates that the University will make reasonable accommodations for persons with documented disabilities. If you have a disability that may have some impact on your work in this class and for which you may require accommodations; please see me or Marci Ocker, Coordinator of Accessibility Services so that such accommodations may be arranged. Marci can be reached at 414-930-3368. Her email is ockerm@mtmary.edu. The Accessibility Services Coordinator’s office is located in the Student Success Center on the first floor of Haggerty Library, room 124.

**Academic Honesty and Integrity Statement**

Mount Mary University is an academic community dedicated to the intellectual and social and ethical development of each of its members. As members of this community we all are responsible for maintaining an atmosphere of mutual respect and honesty.

Standards for academic integrity provide a structure for the creation of an academic environment consistent with the values of the School Sisters of Notre Dame and the mission of the University. In keeping with these goals, all students are expected to strive for integrity, in academic and non-academic pursuits. Acts that involve any attempt to deceive, to present another’s ideas as one’s own, or to enhance one’s grade through dishonest means violate the integrity of both the student and University.

Academic dishonesty in any form has a negative impact on the essential principles of the Mount Mary University Community. Therefore, such acts are treated as a serious breach of trust.

A faculty member has the right and authority to deal with academic dishonesty in his or her classroom; however, a student who commits multiple violations against academic integrity shall be subject to administrative disciplinary action as described in the Academic Honesty and Integrity Policy and Procedures.

Copies of the full Academic Honesty and Integrity Policy and Procedures are available through the office of the Dean for Academic Affairs. The policy and procedures are included in the Mount Mary University Undergraduate and Graduate Bulletins online.
## Student Learning Outcomes

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<tr>
<th>Students will be able to:</th>
<th>Assessment tools</th>
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<tr>
<td>Develop a body of historical knowledge about Britain's Age of Empire with range and depth.</td>
<td>Readings/Videos (formative)</td>
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<td>Discussion forum postings (formative)</td>
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<td>Exams (summative)</td>
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<td>Interpret the past in context; contextualize the British Empire’s past on its own terms.</td>
<td>Discussion forum postings (formative)</td>
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<td>Reading Responses/(formative)</td>
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<td>Paper (summative)</td>
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<td>Evaluate a variety of historical sources for their credibility, position, and perspective.</td>
<td>Discussion forum postings (formative)</td>
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<td>Paper Bibliography (formative)</td>
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<td>Paper draft (formative)</td>
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<td>Paper (summative)</td>
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<td>Develop a disciplined, skeptical stance and outlook on the world that demands evidence and sophisticated use of information.</td>
<td>Discussion forum postings (formative)</td>
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<td>Reading Responses (formative)</td>
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<td>Paper (summative)</td>
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<td>Develop more effective analytical skills in discussion and writing.</td>
<td>Discussion forum postings (formative)</td>
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<td>Reading Responses (formative)</td>
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<td>Paper draft (formative)</td>
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<td>Paper (summative)</td>
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<td>Explore the complexity of the human experience across time and space.</td>
<td>Discussion forum postings (formative)</td>
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<td>Reading Responses (formative)</td>
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<td>Paper draft (formative)</td>
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<td>Paper (summative)</td>
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<td>Engage with online material in a more sophisticated way.</td>
<td>Discussion forum postings (formative)</td>
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<td>Readings (formative)</td>
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<td>Paper Bibliography (formative)</td>
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<td>Media (formative)</td>
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<td>Paper (summative)</td>
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**Semester Assignment Groups**

Worksheets: Throughout the semester, students will use worksheets to guide them through the course readings. These worksheets will be completed in each module via E-Learning and can be found under the “coursework” tab. **You should open the worksheet in ELearning, complete the worksheet answers in a separate word file and then cut and paste them into the appropriate box.** When you are finished with your worksheet, you click on **SUBMIT**.

Discussion Boards: Throughout the semester students will combine what they have learned from course readings, course videos, and other media to address broad thematic questions regarding the rise and fall of the British Empire. Students will make several posts and respond to other students. The discussions are accessed via the “Discussion Forum” tab on the course page.

Exams: Each module will include an exam on the course material. These exams may have a variety of question styles, will be open book, and will be timed. You will receive a study guide ahead of time. The exams are an opportunity to review the larger conceptual pieces of each module. Exams are accessed like worksheets via the “coursework” tab.

Paper: Each student will be given a topic on which to work throughout the semester. These papers will be seven pages in length and will converge with the material for the third module. More information on each step will be sent to you at appropriate times.

Chats: Students will be required to chat briefly with the professor on occasion throughout the course. The course will have online office hours and students are welcome at any time to request additional meetings.

**Worksheets:** 29%  
**Discussion Boards:** 30%  
**Exams:** 7% each/ 21% total  
**Paper:** 10%  
**Chats and Participation:** 10%

**Equipment Policy**

It is the student’s responsibility to have the equipment necessary to complete all course assignments. Technical problems are not an excuse for late or incomplete work. The course assignments listed above will be able to be completed on a campus computer should a personal computer have problems. Students must also be able to use SKYPE for individual chats.

**Late Policy**

It is really important for the integrity of the course that students are on time with their work. The late policy will be a full letter grade per day and no work will be accepted if it is more than three days late.
**Behaving Online/Netiquette**

Students will respect each other in this course. Netiquette will be covered in the orientation packet, but the following are some basic rules.

1. Treat everyone with respect.
2. Use appropriate language. Avoid swear words and colloquialism, unless used in quotation marks while using a text.
3. Remember to keep your tone neutral. It can be hard to decipher sarcasm or "joking" in written work. Err on the side of being formal in your online manners.
4. Don't assume that people will know what you are getting at in your writing. Add more explanation than you might normally include.
5. Ask questions before assuming anything. Again because tone online can be difficult to determine, ask a clarifying question before getting upset or making assumptions.
6. If you feel that anything inappropriate is going on, contact the professor right away so that it can be addressed.
7. For any behavioral issue the faculty will follow the guidelines in the student handbook.

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**Outline of the Course Schedule**

**Module One: The Early British Empire to 1815**
January 17-February 26
Orientation Packet
Five Worksheets based on Assigned Readings
Primary Source Packet and Videos for Discussion Posts
Paper: Annotated Bibliography
Exam

**Module Two: The Height of the Empire to 1918**
February 27-April 2
Four Worksheets based on Assigned Readings
Primary Source Packet and Videos for Discussion Posts
Paper: First three pages
Exam

**Module Three: The End of the Empire to the present**
April 3-May 11
Three Worksheets
RTTP Discussion/Debate Project
Paper Due
Exam