Sunday, June 2, 2019
Theme: Engaging the 21st-Century Campus

Noon–1:00 p.m. 
Atrium Lobby
Registration (lunch not provided)

1:00–1:30 p.m. 
Grand Ballroom
Welcome and Institute Overview
Richard Ekman, President, Council of Independent Colleges
Beverly Daniel Tatum, Institute Director and President Emerita, Spelman College

1:30–2:45 p.m. 
Grand Ballroom
Diversity and Equity in Higher Education: Setting the Context and Challenging Myths
Julie J. Park, Associate Professor of Education, University of Maryland, College Park

With growing diversity, numerous myths persist about how race works in American higher education. What do the data actually tell us? How have the demographics of the college student population in the United States actually changed— and what are the implications for higher education?

2:45–3:15 p.m. 
Break

3:15–4:45 p.m. 
Grand Ballroom
The Humanities as a Resource for Negotiating Identity
Kwame Anthony Appiah, Professor of Philosophy and Law, New York University

How can we apply philosophy and other humanistic perspectives to issues of identity, diversity, and social change? How can the shared intellectual life of a college campus be used to cultivate both critical analysis and respect?

5:00 p.m. 
Piedmont Foyer
Reception
6:00 p.m.  
**Dinner**  
*Piedmont Ballroom*  
**Diversity, Civility, and the Liberal Arts: The Case of Kalamazoo College**  
Introduction: Richard Ekman  
Eileen B. Wilson-Oyelaran, President Emerita, Kalamazoo College  
Wilson-Oyelaran will discuss the experience of trying to create a more inclusive and student-focused community at Kalamazoo—an effort that depended on the participation of every campus constituent.

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**Monday, June 3, 2019**

**Theme: Identities and Inclusive Pedagogy**

NB: Please sit with colleagues from other institutions during the morning sessions and then rejoin your campus teammates at lunch.

8:00–9:00 a.m.  
**Breakfast**  
*Piedmont Ballroom*  
Roundtable discussions with colleagues in the same role at other institutions. Please see the list of tables on page 6.

9:00–10:15 a.m.  
**The Social Construction of Identities and the ABCs of Inclusive Pedagogy**  
*Grand Ballroom*  
Beverly Daniel Tatum  
How to think critically about social constructs—especially race, ethnicity, gender, and class—and their social consequences, both inside and outside of the classroom.

10:15–10:45 a.m.  
**Break**

10:45 a.m.–Noon  
**Interfaith Literacy and Leadership**  
*Grand Ballroom*  
Eboo Patel, Founder, Interfaith Youth Core  
The United States is the most religiously diverse nation in human history and the most religiously devout nation in the Western Hemisphere. Developing interfaith literacy and leadership is essential for everything from being an active citizen to being a competent professional. This session will explore how colleges can address interfaith issues in ways that generate light rather than heat.

Noon–1:30 p.m.  
**Lunch**  
*Piedmont Ballroom*  
**A Conversation about Gender, Sexual Identity, and the Liberal Arts**  
Beverly Daniel Tatum  
Beverly Guy-Sheftall, Anna Julia Cooper Professor of Women’s Studies, Spelman College  
Moon Charania, Assistant Professor of International Studies, Spelman College
A conversation about the importance of centering gender and sexuality as modes of inquiry at liberal arts colleges, especially when it comes to issues of difference and justice. Among other things, this session will explore and challenge the ways that assumptions about gender and sexuality can shape the classroom—and how faculty members can use pedagogy and the curriculum not only to make the classroom more LGBTQ-friendly but transform it into a more dynamic and democratic teaching space.

1:30–2:00 p.m. Break

2:00–3:15 p.m. Powerful but Invisible: Psychological Factors Shaping Student Success

*Grand Ballroom*

*Geoffrey Cohen*, James G. March Professor of Organization Studies in Education and Business and Professor of Psychology, Stanford University

*How insights from social psychology—including “stereotype threat” and the “growth mindset”—can be used to navigate difference, both inside and outside the classroom; engage students’ concerns about identity and equity; and make pedagogy more inclusive. Participants will have an opportunity to discuss strategies for inclusive pedagogy that they have used on their campuses.*

3:15–4:00 p.m. Additional Reflections on the Day

*Grand Ballroom*

*This is an opportunity for participants to revisit and reflect upon the topics of the day, ask new questions about the presentations, and compare notes with colleagues.*

4:00–4:30 p.m. Break

4:30–6:30 p.m. Visit to the Center for Civil and Human Rights

*The Center, which is located in downtown Atlanta at 100 Ivan Allen Jr. Boulevard, was designed to “build a bridge between the American Civil Rights Movement and the contemporary struggle for Human Rights around the world.” Transportation will be provided to the Center and back to the hotel. Institute participants will have an opportunity to explore the exhibits on their own and enjoy a light reception.*

6:30 p.m. Dinner on Your Own

**Tuesday, June 4, 2019**

**Theme: Truth, Social Change, and Civility**

8:00–9:00 a.m. Breakfast

*Piedmont Ballroom*

*Roundtable discussions with colleagues facing similar challenges or implementing similar plans at other institutions. Please see the list of discussion topics on page 6.*
9:00–10:15 a.m.  
**Grand Ballroom**  
**Access, Inclusion, and the Literary Canon**  
*Roosevelt Montás*, Senior Lecturer, Center of American Studies, Columbia University  
*Can a “traditional” canon, whether defined as Great Books or some other tradition, be used to promote access and inclusion? How can general education requirements, a core curriculum, or other aspects of the undergraduate curriculum engage with the diversity of today’s students? How can literature and the other humanities support an institutional commitment to diversity and civility in troubled times?*

10:15–10:45 a.m.  
**Break**

10:45 a.m.–12:30 p.m.  
**Grand Ballroom**  
**Confronting Difficult Histories on Campus**  
*David Blight*, Class of 1954 Professor of American History, Yale University  
*Vivia A. Fowler*, President, Wesleyan College (GA)  
*Jeffrey Makala*, University Archivist, Furman University  
*Julian M. Hayter*, Associate Professor of Leadership Studies, University of Richmond  
*A good deal of recent scholarship has recovered the histories of slavery, racism, and exclusion in American higher education. This session will begin with a presentation on historical memory and the selective commemoration of the past, then focus on case studies from three campuses that are confronting their own difficult histories.*

12:30–2:30 p.m.  
**See page 7**  
**Working Lunch: Team Planning by Institution (I)**  
*Institutional teams will work on their proposed plans to implement change on campus. The focus of this planning session is refining project goals and outcomes, then linking them with relevant Institute themes and insights. Please see page 7 for room assignments. Please pick up a boxed lunch outside of the Grand Ballroom before you proceed to your meeting room.*

2:30–4:00 p.m.  
**Grand Ballroom**  
**Workshop on Intergroup Dialogue**  
*NB: Please sit with colleagues from other institutions for this session.*  
*Kristie A. Ford*, Professor of Sociology and Founder of the Intergroup Relations Program, Skidmore College  
*Through a combination of theory and practice, this applied workshop will highlight the opportunities and challenges of Intergroup Dialogue (IGD) by providing an overview of how IGD promotes and sustains conversations about challenging justice-related topics among students of differing perspectives and social identity groups.*

4:00–4:30 p.m.  
**Grand Ballroom**  
**Checking In: Questions and Comments about the Day’s Work**

4:30–5:00 p.m.  
**Break**
5:00 p.m. 
*Piedmont Foyer*
Reception

6:00 p.m. 
*Piedmont Ballroom*
Dinner

**How Can Free Speech Be Sustained on Campus?**

*Frederick M. Lawrence*, Secretary and CEO, Phi Beta Kappa Society

What is the history and current state of free speech on campus, and how can good teaching and good leadership be applied to the challenge of contentious speech?

**Wednesday, June 5, 2019**

**Theme: Planning and Implementing Change**

8:00–8:45 a.m. 
*Piedmont Ballroom*
Breakfast

8:45–9:45 a.m. 
*See page 7*
**Team Planning by Institution (II)**

This morning the teams will move from a discussion of goals and outcomes to more specific action steps to be taken over the course of the next 15 months. Teams will also continue their discussion of key lessons or talking points from the Institute that they want to share with colleagues and students on campus, and how they will integrate these insights into their action plans.

9:45–10:45 a.m. 
*See page 7*
**Team Planning by Institution (III)**

During this session, a representative from each team will share the institution’s action plan with the other four teams in each group, followed by a general discussion. Please pick a reporter to summarize the group’s discussion during the next session.

10:45–11:15 a.m. 
Break

11:15–Noon 
*Grand Ballroom*
**Reports from the Groups**

*Beverly Daniel Tatum*

Each of the five groups will have about five minutes to present a summary of this morning’s discussions.

Noon 
*Grand Ballroom*
**Concluding Thoughts**

*Beverly Daniel Tatum*

*Philip M. Katz*
Breakfast Roundtables

The breakfast roundtables are an informal opportunity to share information and ideas with colleagues who have similar interests or are facing similar challenges on their campuses. Feel free to participate in more than one discussion group during breakfast. There are no discussion leaders, so all participants need to help carry the conversations. Each table has a sheet on it for notes; please consider appointing a scribe to capture the key points of your conversation. Leave the notes on the table so CIC can collect, transcribe, and share them with all participants.

Discussion Tables for Monday, June 3

1. Chief Academic Officers
2. Diversity Officers
3. Other Academic Administrators
4. Student Affairs Officers
5. Department Chairs and Deans
6. Faculty Development Directors
7. General Education Directors/Planners
8. Faculty Members interested in discussing research on race, gender, and other forms of diversity
9. Faculty Members interested in discussing inclusive pedagogy

Discussion Tables for Tuesday, June 5

1. Incorporating Institute content (themes, readings, or ideas) into first-year courses or programs
2. Incorporating Institute content into other general education requirements
3. Co-curricular activities to promote engagement across diversity
4. Promoting civic engagement
5. First-year orientation programming
6. Faculty/staff recruitment and retention
7. Faculty training/development models
8. Staff training/development models
9. Working with local communities
10. Debriefing the visit to the Center for Civil and Human Rights
Meeting Rooms for Team Planning Sessions

Note: For the lunch session on Tuesday, June 5, please pick up a boxed lunch outside of the Grand Ballroom before you proceed to your meeting room.

Group A
Meeting Room III (Lower Level)
- Curry College
- Springfield College
- St. John Fisher College
- St. Lawrence University
- Wheaton College

Group B
Meeting Room IV (Lower Level)
- Berea College
- California Lutheran University
- Eckerd College
- Pacific Lutheran University
- Trinity University

Group C
Tuesday lunch: all teams meet in the Piedmont Ballroom
Wednesday morning: teams meet in the indicated rooms
- Augsburg University
- Bridgewater College
- Buena Vista University
- College of Saint Mary
- Elmhurst College
- Gettysburg College
- Graceland University
- Illinois College
- Lewis University
- Luther College
- Mars Hill University
- Muskingum University
- North Park University
- University of Evansville
- Viterbo University

Piedmont Ballroom
Grand Ballroom (front)
Grand Ballroom (back)