Diversity, Civility, and the Liberal Arts:
An Institute for Faculty and Administrators at
Independent Colleges and Universities
Atlanta, Georgia • June 3-6, 2018

READING LIST

 Welcome and Institute Overview (Beverly Tatum)

Essential:


Recommended:

The rest of Chemerinsky and Gillman, Free Speech on Campus, but especially pp. 111–159: “What College Campuses Can and Can’t Do.”

 Demographics and Diversity: Colleges Students Today and into the Future (Nathan D. Grawe)


- Information and Authority: How Can We Redesign the Liberal Arts for Students Coming of Age in a Divisive, Globally-Connected World? (Cathy Davidson)

**Essential:**


- Introduction (pp. 1–15)
- Chapter 3, “Against Technophobia” (pp. 75–100)
- Chapter 4, “Against Technophilia” (pp. 124–132 only)
- Chapter 8, “The Future of Learning” (pp. 227–255)
- Appendices: “Ten Tips for Getting the Most Out of Your College Experience” and “Ten Tips for Transforming Any Classroom for Active, Student-Centered Learning” (pp. 257–267)

**Recommended:** The rest of the book.

- Diversity, Civility, and the Liberal Arts: The Case of Kalamazoo College (Eileen B. Wilson-Oyelaran)

**Essential:**


**Recommended:**

The Social Construction of Identities and the ABCs of Inclusive Pedagogy (Beverly Daniel Tatum)

Essential:


Recommended:


The rest of Tatum, *Why Are All the Black Kids Sitting Together in the Cafeteria?*

Interfaith Literacy and Leadership (Eboo Patel)

Developing the field of interfaith studies:


Recommendations for colleges and universities:


Personal reflections:


- The Language of Student Protests and Behavior (Allan Metcalf)

Essential:


Recommended:


- The Ethics of Identity (Danielle Allen)

*Essential (readings on the ethics of identity):*


*Recommended (general frameworks for thinking about ethics):*


- History, Diversity, Civility … and Humility (David Blight)


Difficult Histories of Race and Student Protest on Campus (Craig Steven Wilder)


Powerful but Invisible: Psychological Factors Shaping Student Success (Geoffrey Cohen)


Case Studies in Intergroup Dialogue (Kristie A. Ford)

Essential:


Recommended:


How Can Free Speech Be Sustained On Campus? (Jonathan Zimmerman)

Essential:


- Introduction, “Making Sense of Campus Politics” (pp. 1–10)
- Chapter 3, “Diversity and its Discontents” (pp. 38–56)
- Chapter 6, “How Did That Make You Feel? Psychology and Campus Politics” (pp. 90–108)
- Conclusion, “Campus Politics at the Administrative University” (pp. 109–120)

Recommended: The rest of the book.