



THE COUNCIL OF  
INDEPENDENT COLLEGES

**Information Fluency in the Disciplines: Workshop in Ancient Studies  
March 22–24, 2012—Baltimore, Maryland**

**Preliminary Agenda**

*This workshop is made possible by a generous grant from the Andrew W. Mellon Foundation. The workshop is co-sponsored by the Association of College and Research Libraries and the Council on Library and Information Resources. It is endorsed by the American Philological Association, the Appalachian College Association, and the United Negro College Fund.*

Thursday, March 22

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| Noon      | <b>Registration</b>  |
| 1:30 p.m. | <b>Welcome and Introduction</b><br><i>Richard Ekman</i> , President, Council of Independent Colleges<br><i>Mary Ellen K. Davis</i> , Executive Director, Association of College and Research Libraries<br><i>Susanne Woods</i> , Program Director and Senior Advisor, Information Fluency Workshops, Council of Independent Colleges |
| 1:45 p.m. | <b>Challenges and Opportunities for Developing Information Fluency in Ancient Studies</b><br><i>Kenny Morrell</i> , Chair and Associate Professor of Greek and Roman Studies, Rhodes College<br><i>Lenny Muellner</i> , Director of Information Technology and Publications, Center for Hellenic Studies                             |
| 2:30 p.m. | <b>Discussion: Defining Issues and Institutional Goals</b><br>Do the participating institutions have a general education information literacy requirement? Where does it reside and how long has it been in place? How effective does it seem to be and how might it be improved? What kind of library-faculty partnerships are on   |

campus? How easy will it be to build information fluency into courses in ancient studies? How different are the needs of studies within different classics departments? How different are those from the needs of other departments that look at the ancient world (e.g., art history, history, philosophy)? What challenges may arise in trying to put in place an information fluency plan in ancient studies?

3:30 p.m.

**Break**

3:45 p.m.

**Planning Session 1: Issues in Introducing Information Fluency into Ancient Studies**

Cross-institutional break-out groups will consider three questions: 1) What skills constitute information fluency in history? 2) What roles do faculty members and librarians play in developing and supporting those skills? 3) What role do deans and provosts play in providing institutional support for these efforts and creating a campus culture receptive to information fluency programs?

5:15 p.m.

**Break**

6:00 p.m.

**Reception, Dinner, and Keynote Address**

*James O'Donnell*, Provost, Georgetown University, and past president, American Philological Association

*Friday, March 23*

8:00 a.m.

**Breakfast** (*with optional discussion groups*)

9:00 a.m.

**Resources and Strategies for Information Fluency in Ancient Studies**

*Catherine Mardikes*, Classics Librarian, University of Chicago, and Chair, APA Forum on Classics, Libraries, and Scholarly Communication

*Rebecca Resinski*, Professor of Classics, Hendrix College, founder of the Trollope Classics Project

9:45 a.m.

**Planning for Change**

*Susan Perry*, Library and Information Technology Consultant;  
Director Emerita of Library, Information and Technology Services,  
Mount Holyoke College

10:15 a.m.

**Break**

10:30 a.m.

**Planning Session 2: Sharing Issues across Institutions**

Groups of two or three teams will work together to address specific questions that have emerged from the workshop.

Noon

**Lunch**

1:30 p.m.

**Successful Information Fluency Projects**

*Christopher Blackwell*, Professor of Classics, Furman University

*Steve Richardson*, Reference Coordinator, Furman University  
Libraries

*Rebecca Schindler*, Associate Professor and Chair, Classical Studies,  
DePauw University

*Beth Wilkerson*, Faculty Technology Support—GIS Specialist,  
DePauw University

2:45 p.m.

**Planning Session 3: Creating an Action Plan**

Each institutional team will work on an action plan for its campus.

4:15 p.m.

**Consultation on Individual Campus Plans**

Three teams and a workshop facilitator will review and critique plans in detail. At the end, each team will post a copy of the institutional plan on the conference room wall.

5:45 p.m.

**Dinner on your own**

*Saturday, March 24*

8:00 a.m.

**Breakfast**

- 9:00 a.m.            **Giving Information Fluency Priority in the Library Budget**  
*Tom Kirk*, Library Director and Coordinator of Information Services  
Emeritus, Earlham College  
*Susan Whyte*, Library Director, Linfield College
- 10:00 a.m.            **Break**
- 10:15 a.m.            **Measuring Success: Strategies for Evaluating Information  
Fluency in Upper Level Courses and the Major**  
*Richard O'Connor*, Professor of Anthropology and former Director,  
Center for Teaching, Sewanee: University of the South
- 11:00 a.m.            **Summary and Closing Remarks**  
*Susanne Woods*, Program Director and Senior Advisor, Information  
Fluency Workshops, Council of Independent Colleges
- 11:30 a.m.            **Adjournment**