

Transformation of the College Library Workshops

Cleveland, Ohio March 1-3, 2007

These workshops are being organized by the Council of Independent Colleges and the National Institute for Technology and Liberal Education with the generous financial support of the Andrew W. Mellon Foundation. The workshops are sponsored by the Association of College and Research Libraries and the Council on Library and Information Resources. The Appalachian College Association and the United Negro College Fund have both endorsed the program.

WORKSHOP GOAL: *The workshop will help team members return to their campus with a well-informed agenda for advancing information literacy; the team's agenda should involve actions that are explicit, institutionally appropriate, and visionary.*

THURSDAY AFTERNOON

1:00 p.m. — Welcome and Introductions

Speaker: **Richard Ekman**, President, Council of Independent Colleges

1:15 p.m. — **Teaching and Learning in an Information-Rich Environment through Faculty/Librarian Collaboration:** Learn how a librarian and a faculty member work together purposefully to incorporate library and information technology resources in teaching. What happens to student learning when such resources—print and electronic resources, original documentation, and the technologies for using them—are made as central to instructional design as they are to research?

Speakers: **Laurie Hovell McMillin**, Chair and Associate Professor of Rhetoric & Composition & Director, First-Year Seminar Program, Oberlin College (OH), and **Jessica Grim**, Reference Librarian, Oberlin College

2:00 p.m. — **Discussion:** Moving from example to action on our campuses

2:15 p.m. — **Supporting Information Literacy through Institutional Policies and Procedures:** Chief academic officers will offer validation of information literacy and the benefits of teaching and learning in an information-rich environment. They will discuss practical steps administrators can take or avoid to encourage information literacy on campus. These can involve changes in promotion and tenure policies, faculty development funding, etc.

Speakers: **Michael Bell**, Provost and Vice President for Academic Affairs, Franklin Pierce College (NH), and **Ferol Menzel**, Vice President for Academic Affairs and Dean, Wartburg College (IA)

3:00 p.m. — **Discussion:** Moving from example to action on our campuses

3:15 p.m. — Break

3:30 p.m. — **Digital Collections in Teaching: Linking Local Special Collections to Online Resources:** Explore an example of the extraordinary research-level collections increasingly available online to students and faculty members at CIC/NITLE institutions, and the implications of this transformative change in resources for teaching and learning.

Speaker: **Kathryn Tomasek**, Associate Professor of History, Wheaton College (MA)

4:15 p.m. — **Discussion:** Moving from example to action on our campuses

4:30 p.m. — **Planning Session 1: Responsibilities for Strengthening Information Literacy**

Workshop participants will work in small teams of eight or nine persons defined by role (i.e., faculty, librarian, chief academic officer, information technology staff, or others). A CIC or NITLE staff member or workshop presenter will join each team. By answering the following questions, each team will identify a set of distinctive responsibilities for a successful information literacy program:

- What motivation do I feel, as a faculty member, librarian, information technology staff member, or chief academic officer, to advance an information literacy program on my campus? What do I need to do to act on this motivation? Do I need to do anything differently?
- What specific challenges or obstacles do I face in acting on my responsibilities?
- What can I do to meet those challenges in strengthening information literacy on my campus?

5:15 — Reports from Planning Session One Groups: The team will report out by identifying the ONE responsibility it felt to be most important and by describing the ONE weightiest challenge it identified and the means for meeting it.

Moderator: **Scott Bennett**, CIC Senior Advisor and Yale University Librarian Emeritus

6:30 p.m. — Reception and Dinner

FRIDAY MORNING

8:00 a.m. — Continental Breakfast with optional discussion groups. If participants identify areas of interest on Thursday, discussion groups on those topics will also be offered.

9:00 a.m. — **Key Considerations and Strategies for Advancing an Information Literacy Program:** This session will launch the process of developing institutional plans.

Speaker: **Susan Perry**, Senior Advisor, The Andrew W. Mellon Foundation

9:45 a.m. — **Planning Session 2: Strategies for Planning Information Literacy Programs:**

Workshop participants will decide individually which of the following questions they want to pursue in a group discussion and join other participants of like mind.

1. How can an information literacy program be designed as a key element of liberal education?
2. What is needed to build collaborative relationships among faculty, librarians, and information technology staff?
3. What specific faculty and staff development activities are needed to advance a strong program of information literacy? Where will I find opportunities to meet these developmental needs?
4. What are the key measures of success in an information literacy program? Who needs to know these measures, and how will they be used?
5. What elements of curricular, library, and information technology planning need to be brought into strong alignment in advancing an information literacy program?
6. What current activities of faculty, librarians, and information technologists can be redesigned, dropped, or transferred elsewhere to help create time and energy for information literacy programs?
7. How might we address faculty concerns that there is not time enough to accommodate both the content requirements of a course and the various learning goals (writing, critical thinking, information literacy, etc.) laid on it?
8. What key issues in the design of library, computer laboratory, and classroom space need to be addressed as part of advancing a campus plan for information literacy?
9. Are there any strategies for advancing information literacy that are particular to online and distance education programs?

10:15 a.m. — **Plenary Discussion:** Susan Perry will ask groups to identify the key issues in the questions they chose to discuss and what they said about those issues. She will invite others to comment on and ask further questions about the group deliberations.

11:00 a.m. — Break

11:15 a.m. — **Measuring Success:** This session will focus on learning outcomes as the fundamental rationale for information literacy programs. Speakers will describe somewhat differently motivated assessment activities at two different institutions.

Speakers: **Rita Gulstad**, Interim Vice President and Dean of the University, Central Methodist University (MO), and **Thomas Kirk**, Library Director and Coordinator of Information Services, Earlham College (IN)

12:00 p.m. — Lunch

FRIDAY AFTERNOON

1:30 p.m. — **Introduction to Effecting Change on Campus:** The session leader will explain the strategy for the afternoon planning session to be undertaken by institutional teams. The session leader will also describe the special skills needed for bringing faculty members and academic staff together to plan for changes in pedagogy and possibly the curriculum.

Speaker: **Robert Johnson**, Vice President for Information Services, Rhodes College (TN)

2:15 p.m. — **Planning Session 3:** Workshop participants, working in institutional teams, will outline a plan of action for implementing or improving an information literacy program on their own campus. Teams will be asked to start with a program rationale that reflects campus needs. Plans should be tailored to those needs and identify existing strengths and resources needed for the program as well as any obstacles to change that might be encountered. Plans should include a rough time line for implementation.

4:30 p.m. — **Collaborative consultation on individual campus plans.** Meeting in groups of three institutional teams each, workshop participants will review their institutional plans in detail, noting how the situation at each campus drives the plan and identifying opportunities for strengthening individual plans. One of the CIC or NITLE staff members or a workshop presenter will join each group, bringing to the consultation their own particular expertise in libraries and/or organizational change.

5:30 p.m. Adjourn

FRIDAY EVENING

6:00 p.m. — Dinner. Participants are encouraged to eat with their campus teams or join another college team for dinner.

SATURDAY MORNING

8:00 a.m. — Continental Breakfast with a **“Walk-Around” to reflect on campus plans.** All workshop participants may review and confer with other institutional teams on the institutional plans, which will be posted in the breakfast room.

9:00 a.m. — **Collaboration between Librarians and Information Technologists:** The speaker will explore such collaboration as critically important to information literacy programs and describe options for securing this collaboration, including “merged organizations” that administer library and technology services as a single administrative unit.

Speaker: **Charlotte Slocum Patriquin**, Director of Information Services and Resources, Beloit College (WI)

10:00 a.m. — Break

10:15 a.m. — **The Library as a Physical Space for Learning: Designing Spaces for Information Literacy Activities:** The session leaders will describe what happens when architects, librarians, faculty

members, students, and academic officers work in close partnership, challenging one another to think hard about institutional mission and not just the operational needs of the library.

Speaker: **John Reynders**, President, Morningside College (IA), **William C. Deeds**, Vice President for Academic Affairs and Dean of the College, Morningside College, and **Terri Curry**, Vice President for Student Services, Morningside College

11:15 a.m. — **Summary and Closing Remarks:** Discussion will focus on what will happen when workshop participants return to their campuses.

Speakers: **Robert Johnson** and **Scott Bennett**

11:45 a.m. — Adjourn.